

Compari-  
son 1837-  
1887.

552. The Superintendent in his report makes an interesting comparison between the state of education in this Province in 1837 and 1887, and the great progress that has been made will be seen from the following figures:—

	1837	1887
Number of teachers.....	51	505
Number of pupils .....	1,649	22,460
Government expenditure.....	\$ 2,766	\$110,484
Population .....	35,000	* 118,936

Education  
in N.W.T.

553. The educational system of the North-West Territories is under the control of a Board of Education, appointed by the Lieutenant-Governor in Council, and composed of five members, two Protestant and two Roman Catholic, and the Lieutenant-Governor, who shall be chairman.

School  
districts.

554. No school district shall, at its erection, exceed an area of 36 square miles, nor shall it contain less than 4 heads of families, or a smaller school population than 10.

Religious  
instruc-  
tion.

555. No religious instruction is allowed in any public school before 3 o'clock in the afternoon, at which time such instruction as is permitted by the trustees may be given, parents having the privilege of withdrawing their children at that hour if desired.

Educa-  
tional  
statistics,  
N.W.T.

556. The increase in the number of schools and pupils during 1887 is a very reliable indication of the progress of settlement in the Territories. The total increase was 34 schools, 41 teachers, and 591 pupils, divided amongst Protestants and Roman Catholics, as follows:—Protestants, 25 schools, 29 teachers and 384 pupils; Roman Catholics, 9 schools, 12 teachers and 207 pupils. There were, therefore, 111 Public schools in operation, and 2 Roman Catholic Separate schools, with a total of 3,144 pupils. The average attendance in the Protestant schools was 59.55 per cent. and in the Roman Catholic schools 68.06 per cent. of the pupils on the register. The amount paid for capitation and inspector's grants during the year was \$4,022. The follow-